

## TREATY-RELATED READING

- Belich, J. (1988) *The New Zealand Wars and the Victorian interpretation of racial conflict*. Auckland: Penguin.  
*Introduction and conclusion include analysis of why wars occurred*
- Calman, Ross (2003) *The Treaty of Waitangi*. Auckland: Reed.  
*The easiest-to-read introduction (high school level).*
- Moon, P. (2002) *Te ara ki te Tiriti: the path to the Treaty of Waitangi*. Auckland: David Ling  
*Documents British intentions leading to the formation of the Treaty.*
- Network Waitangi Otautahi (1997) [Legislative violations of the Treaty \(1840 – 1997\)](http://www.geocities.com/SouthBeach/Port/2470/maori/treaty_violations.html)  
[http://www.geocities.com/SouthBeach/Port/2470/maori/treaty\\_violations.html](http://www.geocities.com/SouthBeach/Port/2470/maori/treaty_violations.html)  
*A timeline with brief notations of legislation that violates the Treaty*
- Office of Treaty Settlements (2002) <http://www.ots.govt.nz/>  
*The negotiation process and settlement progress.*
- Orange, C. (1991) *An illustrated History of the Treaty of Waitangi*. Wellington: Allen & Unwin.  
*More detail*
- Progress towards closing social and economic gaps between Maori and non-Maori: a report to the Minister of Maori Affairs.** (2000) Wellington: Te Puni Kokiri  
*Report with the social and economic statistics on the status of Maori.*
- Project Waitangi. (1989) *The Treaty of Waitangi – questions and answers*  
<http://aotearoa.wellington.net.nz/back/project.htm>  
*Answers to the most commonly asked questions*
- Scott, D. (1975) *Ask that mountain* Auckland: Reed  
*The story of Parihaka.*
- The Treaty of Waitangi; Te Tiriti o Waitangi** (2004) <http://www.treatyofwaitangi.govt.nz>  
*The government Treaty web site has lots of interesting material but avoids anything that might arouse controversy so has some gaps.*
- Treaty Resource Centre. <http://www.trc.org.nz>  
*Activities and other resources not available elsewhere.*
- Treaty Topics. <http://www.treatytopics.org.nz>  
*Activities and other information about current issues.*
- Waitangi Tribunal Reports** (2002) <http://www.waitangi-tribunal.govt.nz/reports/>  
*Report summaries are available, as well as full Tribunal reports.*
- Walker, R.J., (1990) *Ka Whawhai Tonu Matou: Struggle without End*. Auckland: Penguin.  
*A history of Aotearoa New Zealand, from creation and Polynesian migration through to the present.*



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## TREATY-RELATED READING (education)

- Bishop, R. and Glynn, T. (1999) **Culture Counts: changing power relations in education**. Palmerston North: Dunmore Press.  
*A thought-provoking analysis of educational policies and practices, many of which are relevant in other sectors; foundation of Te Kotahitanga programme (<http://tekotahitanga.tki.org.nz/>).*
- Calman, Ross (2003) **The Treaty of Waitangi**. Auckland: Reed.  
*The easiest-to-read introduction (high school level).*
- Jennings, John M (2004) **New Zealand Universities and Te Tiriti o Waitangi**. Wellington: New Zealand Universities Academic Audit Unit.  
*Some of the ideas are relevant to other educational organisations, including useful questions for self-review.*
- Ministry of Education (2011). **Directions for Learning: The New Zealand Curriculum Principles, and Teaching as Inquiry**.  
<http://www.ero.govt.nz/National-Reports/Directions-for-Learning-The-New-Zealand-Curriculum-Principles-and-Teaching-as-Inquiry-May-2011>  
*Treaty of Waitangi and cultural diversity are the least likely of the eight main principles of The New Zealand Curriculum to be evident in a school's curriculum*
- Ministry of Education (2008) **Ka Hikitia – Managing for Success: The Māori Education Strategy, 2008-2012**.  
<http://www.minedu.govt.nz/theMinistry/PolicyAndStrategy/KaHikitia.aspx>.  
*Four strategy areas of foundation years, years 9 and 10, use of te reo, and organisational success.*
- Ministry of Education (2010) **Promoting Success for Māori Students: Schools' Progress**. <http://www.ero.govt.nz/National-Reports/Promoting-Success-for-Maori-Students-Schools-Progress-June-2010>.  
*ERO reports "it is disappointing that not all educators are doing as well for [Maori] students as they could."*
- Ministry of Education (1996) **Te Whariki: He Whariki Matauranga mo nga Moko-puna o Aotearoa – Early Childhood Curriculum**. <http://www.educate.ece.govt.nz/learning/curriculumAndLearning/TeWhariki.aspx>  
*Early childhood curriculum policy statement based on the premise that all children should be given the opportunity to develop knowledge and an understanding of the cultural heritages of both partners to Te Tiriti o Waitangi.*
- Project Waitangi. (2008) **The Treaty of Waitangi – questions and answers**. Christchurch: Network Waitangi.  
*Answers to the most commonly asked questions*
- Simon, Judith and Smith, Linda (Eds) (2001) **A Civilising Mission? Perceptions and Representations of the New Zealand Native Schools System**. Auckland: Auckland University Press  
*A comprehensive history with anecdotes.*
- Smith, L, Smith, G and McNaughton, T. (1999) **Working with Māori Te Mahi Tahī ki te Māori: A Beginners Guide for Employers**. EEO Trust.  
*Treaty & human rights issues, OSH, resource management issues); approaches to working with Maori.*
- Te Wananga o Aotearoa (2006) **Mauri Ora**. Cambridge, N.Z. : Wotz Wot  
*A free, certificated, 4-part tertiary education programme (level 2) to develop understanding of Maori culture in historical and contemporary terms; self-directed learning with tutor support.*
- The Treaty of Waitangi; Te Tiriti o Waitangi** (2004) <http://www.treatyofwaitangi.govt.nz>  
*The government Treaty web site has interesting material but avoids anything that might be controversial.*
- Treaty Resource Centre. <http://www.trc.org.nz>  
*Activities and other resources not available elsewhere.*
- Treaty Topics. <http://www.treatytopics.org.nz>  
*Activities and other information about current issues.*



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## TREATY-RELATED READING (health)

- Calman, Ross (2003) *The Treaty of Waitangi*. Auckland: Reed.  
*The easiest-to-read introduction (high school level).*
- Durie, Mason (1998) *Whaiora: Māori health development*. Auckland: Oxford University Press.  
*Overview of historical and current issues and responses by a highly respected Māori health professional.*
- Ministry of Health. <http://www.maorihealth.govt.nz>  
*Māori health website including models of Māori health, statistics and government policies.*
- Moon, P. (2002) *Te ara kī te Tiriti: the path to the Treaty of Waitangi*. Auckland: David Ling  
*Documents British intentions leading to the formation of the Treaty.*
- Office of Treaty Settlements (2002) <http://www.ots.govt.nz/>  
*The negotiation process and settlement progress.*
- Orange, C. (2004) *An illustrated History of the Treaty of Waitangi*. Wellington: Allen & Unwin.  
*More detail about the periods immediately before and after signing but some current commentary*
- Progress towards closing social and economic gaps between Maori and non-Maori: a report to the Minister of Maori Affairs.** (2000) Wellington: Te Puni Kokiri  
*Report with the social and economic statistics on the status of Maori.*
- Project Waitangi. (2008) *The Treaty of Waitangi – questions and answers*. Christchurch: Network Waitangi.  
*Answers to the most commonly asked questions*
- Smith, L, Smith, G and McNaughton, T. (1999) *Working with Māori Te Mahi Tahī ki te Māori: A Beginners Guide for Employers*. EEO Trust.  
*Treaty & human rights issues, OSH, resource management issues); approaches to working with Maori.*
- Treaty Resource Centre. <http://www.trc.org.nz>  
*Activities and other resources not available elsewhere.*
- Treaty Resource Centre. (2007) *Treaty Journeys: International Development Agencies Respond to the Treaty of Waitangi*. Wellington: Council for International Development.  
*Aspects of a model of Treaty application, illustrated by points from interviews with nine agencies.*
- TUHA-NZ: a Treaty understanding of hauora in Aotearoa New Zealand.** (2002) Auckland: Health Promotion Forum.  
<http://www.hpforum.org.nz/page.php?p=15&fp=8>  
*Focused on health promotion; includes goals, objectives and strategies in relation to each article of the Treaty.*
- Waitangi Tribunal Reports** (2002) <http://www.waitangi-tribunal.govt.nz/reports/>  
*Report summaries are available, as well as full Tribunal reports.*
- Walker, R.J., (2004) *Ka Whawhai Tonu Matou: Struggle without End*. Auckland: Penguin.  
*A history of Aotearoa New Zealand, from creation and Polynesian migration through to the present.*



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## TREATY-RELATED READING (local government)

Calman, Ross (2003) *The Treaty of Waitangi*. Auckland: Reed.  
*The easiest-to-read introduction (high school level).*

**Council-Māori Engagement Resources.** <http://www.lgnz.co.nz/library/publications/download-docs.html>.  
*Co-Management: Case studies involving local authorities and Māori, Council-Māori engagement, FAQs*

Hayward, J. (2002) *The Treaty challenge: local government and Maori – a scoping report*. Wellington: Crown Forest Rental Trust. (also <http://www.cfrt.org.nz/doclibrary/public/thestorehouse/researchreports/Hayward.pdf>)  
*Focussing on constitutional relationships, Māori representation, and environmental management*

James Barnes & Assoc. (2001) *The relationship between local government and iwi.Māori: a summary of recent practice.* [http://www.lgnz.co.nz/library/files/store\\_002/local-govt-iwi.pdf](http://www.lgnz.co.nz/library/files/store_002/local-govt-iwi.pdf)  
*Issues of concern to Māori in local government, collected for Manukau hui of elected members*

**Independent Maori Statutory Board.** <http://imsb.maori.nz/>  
*Information about the Board's role and relationship to Auckland Council, activities, and Treaty position.*

**Local Government** <http://www.google.co.nz/search?q=waitangi+%27local+government%27&ie=utf-8&oe=utf-8&aq=t&rls=org.mozilla:en-US:official&client=firefox-a>  
*A bibliography of articles, both generally about local government and the Treaty and specifically about environmental management*

**Office of Treaty Settlements** (2002) <http://www.ots.govt.nz/>  
*The negotiation process and settlement progress.*

**Progress towards closing social and economic gaps between Maori and non-Maori: a report to the Minister of Maori Affairs.** (2000) Wellington: Te Puni Kokiri  
*Report with the social and economic statistics on the status of Maori.*

Project Waitangi. (1989) *The Treaty of Waitangi – questions and answers*  
<http://aotearoa.wellington.net.nz/back/project.htm>  
*Answers to the most commonly asked questions*

Te Taura Whiri i te Reo Māori (1997) *Māori for the Office: Te Reo Māori mō te Tari*. Auckland: Oxford University Press.  
*A practical guide to using te reo Maori in business situations.*

**The Treaty of Waitangi; Te Tiriti o Waitangi** (2004) <http://www.treatyofwaitangi.govt.nz>  
*Interesting material but avoids anything that might arouse controversy so has some gaps.*

Treaty Resource Centre. <http://www.trc.org.nz>  
*Activities and other resources not available elsewhere.*

Treaty Topics. <http://www.treatytopics.org.nz>  
*Links to information about current issues.*

**Waitangi Tribunal Reports** (2002) <http://www.waitangi-tribunal.govt.nz/reports/>  
*Report summaries are available, as well as full Tribunal reports.*



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## TREATY at WORK RESOURCES

Bishop, R. and Glynn, T. (1999) **Culture Counts: changing power relations in education.** Palmerston North. Dunmore Press.

*A thought-provoking analysis of educational policies and practices, many of which are relevant in other sectors.*

**Council-Māori Engagement Resources.** <http://www.lgnz.co.nz/library/publications/download-docs.html>.

*Co-Management: Case studies involving local authorities and Māori, Council-Māori engagement, FAQs on Council-Māori engagement*

Jennings, John M (2004) **New Zealand Universities and Te Tiriti o Waitangi.** Wellington: New Zealand Universities Academic Audit Unit.

*Some of the ideas are relevant to other educational organisations, including reference to the TEAC Treaty principles and the Tertiary Education Strategy and useful questions for self-review.*

Metge, J. (1990) **Te Kohao o te Ngira. Culture and Learning: education for a multicultural society.** Wellington: Learning Media.

*Provides practical ideas to help schools become less mono-cultural*

**Progress towards closing social and economic gaps between Maori and non-Maori: a report to the Minister of Maori Affairs.** (2000) Wellington: Te Puni Kokiri

*Report with the social and economic statistics on the status of Maori.*

Smith, L, Smith, G and McNaughton, T. (1999) **Working with Māori Te Mahi Tahī ki te Māori: A Beginners Guide for Employers.** EEO Trust.

*Major catalysts for change (Treaty of Waitangi issues, human rights issues, occupational safety and health, resource management issues); approaches to working with Maori; case studies, checklists & glossary.*

Tamaki Treaty Workers

*Auckland network of Treaty educators; email [tamakitretyworkers@operamail.com](mailto:tamakitretyworkers@operamail.com)*

Tau, Te Maire et al (2004) **Treaty-based guidelines and protocols: for tertiary education institutions.**

Christchurch: Te Tapuae o Rehua Ltd

*Written primarily for tertiary education institutions, based on 'partnership,' and focussed on social sciences and the environment.*

Te Taura Whiri i te Reo Māori (1997) **Māori for the Office: Te Reo Māori mō te Tari.** Auckland:

Oxford University Press.

*A practical guide to using te reo Maori in business situations.*

Treaty Resource Centre. (2007) **Treaty Journeys: International Development Agencies Respond to the Treaty of Waitangi.** Wellington: Council for International Development.

*Aspects of a model of Treaty application, illustrated by points from interviews with nine agencies.*

Treaty Resource Centre. <http://www.trc.org.nz>

*Activities and other resources not available elsewhere, including suggestions on how to most effectively provide Treaty education in an organisation.*

**TUHA-NZ: a Treaty understanding of hauora in Aotearoa New Zealand.** (2002) Auckland: Health Promotion Forum.

<http://www.hpforum.org.nz/page.php?p=15&fp=8>

*Focused on health promotion but much more widely applicable; includes goals, objectives and strategies in relation to each article of the Treaty.*



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