

TREATY and OTHER APPROACHES (from tauiwi/Tangata Tiriti perspective)

	EQUITY outcome focussed		<i>Treaty Features</i>	Treaty process focussed	
	Treaty-influenced	as step toward Treaty		- referenced	- based
as an end in itself					
any marginalised groups	hapu are recognised; Maori as a priority lobbying Crown to • prioritise hapu/Maori • address Treaty	<ul style="list-style-type: none"> • know why you want relationship • know what you have to offer <ul style="list-style-type: none"> • know what you want making relationships with hapu lobbying Crown to engage in relationship reduce power imbalance plan how to maintain with person changes	<i>RELATIONSHIP</i>	mutually beneficial relationship/s operating	hapu have central place
consultation to get better outcomes		<ul style="list-style-type: none"> • consultation to promote relationship • some delegation? 	<i>power-sharing</i> <i>Art 1 & 2</i>	delegation of power	truly negotiated
comparable outcomes for all	settlements to 'close' the past	settlements to clear the way for future	<i>land</i> <i>Art 2</i>		
cultural awareness; cultural sensitivity	priority on comparable outcomes for Maori	comparable outcomes so can negotiate on level playing field	<i>equity</i> <i>Art 3</i>		
pronouncing Maori names correctly because all names should be pronounced correctly	cultural safety; prioritise Maori culture	developing cross-cultural communication skills	<i>culture</i> <i>Art 4</i>		
pronouncing Maori names correctly because all names should be pronounced correctly	pronouncing Maori names correctly because they are tangata whenua	pronouncing Maori names correctly because if we don't it could interfere with negotiations if they think we can't even be bothered to learn that much	<i>EXAMPLES</i>	pronouncing Maori names correctly because the Maori roopu we are in relationship with says it's important	pronouncing Maori names correctly because the hapu we are in relationship with say it's important

This model developed by C Herzog, Treaty Resource Centre (a project of the Auckland WEA), 2/2005. Please feel free to use it but acknowledge the source.