

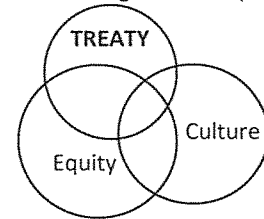
TREATY OF WAITANGI APPLICATION

COURSE INFORMATION

(6-hour)

This course is comprised of two 3-hour courses: the first is a review of Treaty basics and an introduction to Treaty application models; for the second part a participant may choose amongst three options –

- Treaty and equity (aka Equity Matters)
- Treaty and cultural competence (aka Cultural Matters)
- Treaty relationships



PURPOSE OF THIS COURSE

This workshop is for people who are ready to start thinking about how to apply the Treaty in their work. The main purposes are to increase understanding of Treaty application by

- ⇒ exploring different models of Treaty application
- ⇒ analysing examples of Treaty-related policy
- ⇒ identifying steps for Treaty application in the workplace

COURSE CONTENT

An outline is provided below:

- o opening, introductions, housekeeping
- o different ways of seeing things – the ‘wave’
- o implications of the main points about the Treaty for application
- o introduction to models of Treaty application
- o examples of Treaty-related policy
- o steps for applying the Treaty in your workplace/organisation

KAWA/PROTOCOL

- ⇒ You are not expected to agree with everything that is presented in the course, but you are asked to keep an open mind to what you hear from the facilitator and other participants
- ⇒ Contribute to relationships within the group by not using any identifying information as to who said what inside the class to people who are not participants (exceptions – feel free to cite the facilitators and anyone else who has given you permission to quote them)

QUERIES, PROBLEMS, ETC:

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Treaty Resource Centre
He Puna Mātauranga o Te Tiriti

EQUITY AND THE TREATY: COURSE INFORMATION

(3-hour)

PURPOSE OF THIS COURSE

This course is an introduction to the concept of 'equity' and its implications for practice.

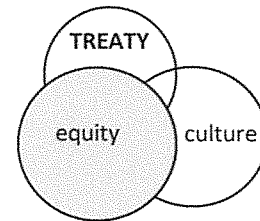
The main purposes are to

- ⇒ increase understanding of what the concept does and doesn't include
- ⇒ identify strategies for promoting equity

COURSE CONTENT

An outline of the session is provided below:

- o opening, introductions, housekeeping
- o different ways of seeing things – the 'wave'
- o what is equity
- o why is it important
- o identifying equity issues
- o responding to equity issues



NB: We use Māori frequently as examples in this course, largely because our own organisational work is mainly in relation to the Treaty of Waitangi. While the colonisation process constitutes a distinctive context for equity and cultural diversity issues, the principles and practices included are generally applicable to any marginalised groups.

KAWA/PROTOCOL

- p You are not expected to agree with everything that is presented in the course, but you are asked to keep an open mind to what you hear.
- p Please contribute to relationships within the group by not using any identifying information as to who said what inside the class to people who are not participants (exceptions – feel free to cite the facilitators and anyone else who has given you permission to quote them)
- p There is no such thing as a stupid question – please ask! If the facilitator can't answer, then he or she will try to find out and get back to you or will give you some ideas of where to find out yourself.

QUERIES, PROBLEMS, ETC

Treaty Resource Centre Christine Herzog coordinator@trc.org.nz	We always appreciate feedback on our courses and any other aspect of what we do. We will ask you to complete an evaluation at the end of the course. A comment/complaint form and our complaints procedure are available at http://www.trc.org.nz/feedback
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