

ASPECTS OF A MAORI WORLD VIEW

WHO	concept	description
group identity	Te Kore; Io; Rangi and Papa; Tane; Maui	the creation sequence
	whakapapa	genealogy
	iwi-hapu-whanau	see Kete 1 terms
	tuakana-teina	older sibling-younger sibling
	turangawaewae	(geographic) place where I have the right to be, to stand
	tangata whenua, "manuhiri", taura here	see Kete 1 terms
te tangata	mana	authority, prestige
	mauri	life principle, life force
	ihi	one's potential; pride in what one does well
	ariki, rangatira, kaumatua	see Kete 1 terms
	tohunga	an expert, specialist
WHAT		
do we know	matauranga	understanding, knowledge, education
and what do we do	ahi kaa	see Kete 1 terms
	tangi	mourn those who have died
	whakawhanaungatanga	make relationships; support whanau
	mahinga kai	the work of gathering food
	mahinga toi	art work, including performance, craft
HOW		
do we do it	tapu/noa	forbidden/ordinary (free from tapu)
	rahui	an embargo on an area (e.g., in terms of taking resources)
	te reo	language, especially the Maori language
	tikanga, ritenga	formal "rules", informal customs
	kaitiakitanga	guardianship, custodianship, especially in relation to the environment

	taiapure	authority and system to manage waterways/fisheries
	kawa hikouga	protocol
	karakia	invocation, prayer, blessing
	whanaungatanga	based on relationships
	whakapiripiri	the process of people coming together; based on "touching" each other (literally and figuratively)
	manaakitanga	hospitality; caring for people, showing respect
	aroha	love
	te kanohi ki te kanohi	literally, face to face; in person
WHEN		
	ma (a) te wa	when the time is right
	"Maori time"	"task time" (as opposed to clock time)
WHERE		
	te marae	generally, buildings at centre of a Maori community; specifically, open space in front of the main building
	hui, hui-a-iwi	gathering, meeting (of iwi)
	whare wananga	literally house of learning; university
WHY		
	tika	right, correct
	pono	truth, integrity