

## PROMOTING EQUITY (for Maori)<sup>1</sup> IN DISTRIBUTION OF FUNDS

| <i>possible problem/s</i>  | <i>possible response</i>   |
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| <b>LOW RATE OF APPLICATION SUBMISSION</b>  |  |
| relevant parties (priority groups/ those working with them) are not aware of availability of funds | <ul style="list-style-type: none"> <li>o use media which targets priority groups (e.g., community notices on Maori radio would be free, advising for example that applications due in a month)</li> <li>o use alternate means of communication (e.g., key informants)</li> <li>o make presentations at gatherings which include those working in/ with priority groups</li> <li>o</li> </ul> |
| relevant parties do not think funds of relevance to them   | <ul style="list-style-type: none"> <li>o consult with key informants re common needs; check fit with fund criteria</li> <li>o provide examples of funding given in past</li> <li>o</li> </ul>  |
| funds not available when needed  | <ul style="list-style-type: none"> <li>o more frequent meetings to consider applications (would volunteers have time?)</li> <li>o</li> </ul>   |
| relevant parties not confident in completing forms   | <ul style="list-style-type: none"> <li>o check lay-out/wording on forms with key informants</li> <li>o suggestions in instructions of who can help (e.g., community advisers)</li> <li>o provide examples of good &amp; poor (need variety otherwise can become a constraint)</li> <li>o</li> </ul>  |
| <b>LOW RATE OF APPLICATION APPROVAL</b>  |  |
| forms not completed as and when required   | <ul style="list-style-type: none"> <li>o identify common problems and rectify forms/ instructions</li> <li>o</li> </ul>  |
| those considering applications have concerns   | <ul style="list-style-type: none"> <li>o identify possible 'consultants' with whom they can discuss general/specific concerns</li> <li>o</li> </ul>  |
| those considering applications have anti-bias  | <ul style="list-style-type: none"> <li>o workshops to make these explicit so can be addressed</li> <li>o</li> </ul>  |

<sup>1</sup> This can be an objective in its own right or a step toward Treaty-responsiveness